



August Newsletter 2011

Dear Parents,

First of all we would like to say a big welcome to all our new families that have recently joined Bear Park. We hope you are settling into Bear Park life well and are getting to know your child's teachers. Please do not hesitate to approach any of the teachers if you have any questions or queries.

Thank you to all the parents who attended the parent teacher interviews. It is so nice to receive feedback from you, and also to be able to share stories about your child together. The teachers value your input and your contribution to the Centre.

Centre Vision

Thank you for those who have contributed your input to create our Centre vision. We tried to compile all your ideas with ours and drafted our visionary statement, which is attached to this letter. We would like you to go through this once again and contribute your suggestions or let us know if you are happy with it as it is. Your contribution is very important to us, so please

feel free to express your thoughts.

Upcoming Events

Parent Evening

We thought to have our next parents evening on the 2nd of September, to celebrate Father's Day. We would like you to bring your own picnic to this occasion, and of course, Mums and siblings are more than welcome to join us. We will kick off the evening around four 'o' clock. If the weather permits, we would like to have the picnic at the Alberon Reserve. We are very sure that the children would really love to show you where we often visit during the summer times. We will all meet at the Centre beforehand and walk over to the reserve together. However, if it does rain, we will have it in our Centre.

Bear parks 25th Birthday Party.

It is our pleasure to invite you all to Bear Park's 25th Birthday party. We are celebrating this special event on the 2nd of December at the Auckland Zoo. All the details are in your

invitation which you will receive with this newsletter. If you need further information please feel free to ask us.

Christmas Break

We are closing on the 23rd of December 2011 at noon. We will be reopening on the 4th of January 2012. More detailed information regarding this holiday period is attached to this newsletter.

Signing in and out

Please make sure to sign your child in as you come in the mornings and also making sure to sign out when you are leaving the Centre. We will greatly appreciate it if you can help us to maintain our records accurately.

Fantails Room

Jeya and Rebecca have continued to observe the children's theories in exploring the clay as it is our key investigation this year. Our new Fantails are showing their interest in exploring this medium; our older Fantails curiosity behind this investigation has sparked our new Fantails curiosity in this medium. We want the children to use all their senses to experience the language of clay so that when they move to the Morepork

group, they will be able to represent their ideas and theories through sculpturing this amazing malleable medium.

Moreporks Room

Sarah and Kelly have been continuing with their dramatic play investigation. The children have shown a keen interest in baking especially muffins, cupcakes and cookies. The Moreporks have been investigating these ideas indoors as well as outdoors. They are learning new terminology along the way as well as learning more about the processes. The Moreporks have each made their own individual placemat which they use at every meal time. They are all very proud of these placemats and it has become part of our daily routine to use them.

From here we are planning to move our focus onto real food and using our senses to explore different fruit and vegetables. Feel free to have a look at our documentation board and investigation book to gain further insight about the Moreporks investigation.

Tuis room

Over the past few months, the Tuis started to plan a design for a footpath. They started using natural materials such as rocks and leaves to express their ideas about a path. Through these early experiences, I was really happy to see the children compromising, collaborating and demonstrating their contribution to the group. They have also been using landscape books to search for new ideas about this topic. We have also been out into the community to explore the different kinds of paths we could find. The children have been pondering about what a path is and why do we need one? What kinds of paths are there? Recently, I have invited them to draw their ideas about a special path that they would like to go through. This gave me an opportunity to view the individuality of their very unique imagination as well as real life aspects. We look forward to where this journey will take us...